

Evaluation of Kentucky Department of Education Key Core Work Processes

Design and Deliver Instruction

(How will they learn it?)

OPERATIONAL DEFINITION: All schools/districts are to ensure their instructional program is intentional and aligned to Kentucky Academic Standards and current research. Tier I instruction should be universal, high-quality, equitable, responsive, and provided to all students. Consistent implementation of evidence-based instructional practices is essential for academic, behavioral, and social-emotional competencies.

GUIDING QUESTIONS FOR QUALITY PRACTICE

EVIDENCE OF PRACTICE BEING IN PLACE

- What processes are in place to ensure Tier I instruction meets the intent of the state standards?
- What processes are in place to ensure students have a clear understanding of learning intentions and can demonstrate mastery of success criteria?
- How is teaching and learning monitored before, during, and after instruction? How are next steps for improvement identified?
- How do teachers purposefully establish a learning environment that empowers students to set goals and take responsibility for their own learning?
- How do teachers utilize evidence-based instructional practices (e.g., modeling, discussion, questioning, feedback) to ensure cognitive engagement?
- What is the protocol for ensuring at least 80% of students have their instructional needs met through Tier I, universal instruction with an intentional use of scaffolding and differentiation?
- How does leadership ensure teachers design lessons that are relevant and responsive to students' cultural, social, and developmental needs?
- What systems of collaboration are in place in order to meet the Tier I educational needs of all students?
- How does leadership ensure teachers determine the most appropriate high-yield instructional strategies to implement in order to ensure congruency to the intended learning?
- What processes for analyzing student achievement data are used to measure the effectiveness of instructional resources and programs?
- What is the process used to measure teachers' instructional effectiveness based on quantitative and qualitative data?